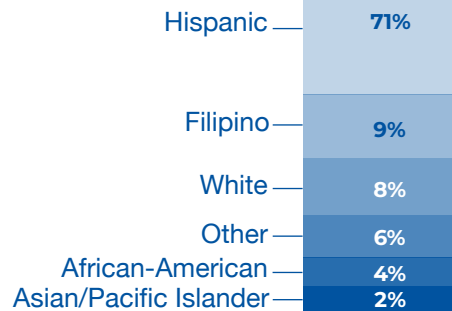




## Chula Vista Elementary School District Overview



### Student Ethnicities



**103**  
Square Miles  
**298k**  
Residents



**Largest TK-6**  
District in California



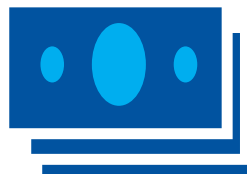
**Live Well**  
**San Diego**  
School District



Free Lunch  
**100%**



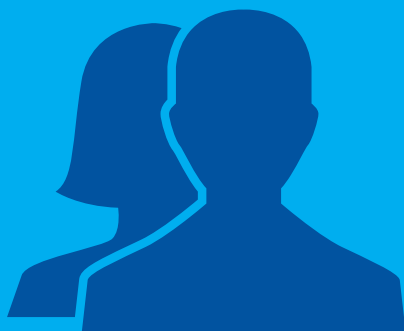
English Learners  
**28%**



**\$366,541,078**  
Operational Budget



NAMM Foundation  
**Best Community**  
**for Music Education**  
Seven consecutive years



**1,532**  
Certificated Staff  
**1,708**  
Classified Staff



**42**  
District Schools



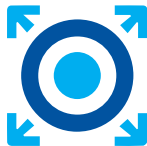
# Chula Vista Elementary School District **LCFF and LCAP**

## What is the Local Control Funding Formula?

The Local Control Funding Formula (LCFF) includes a base, supplemental, and concentration grant. Part of the LCFF is the requirement for school districts to create a Local Control and Accountability Plan (LCAP) that:



**Lists  
Goals**



**Defines  
Outcomes**



**Details  
Actions**



**Tracks  
Expenditures**

## What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

## LCAP is Used To



**Set  
Goals**



**Plan  
Actions**



**Budget  
Expenditures**



**Review  
Progress**

## Who is LCAP for?

The LCAP describes how the district plans to improve academic achievement for all. However, the supplemental and concentration grant must be principally directed at the following student groups:



**Supplemental  
Concentration Grant**



**Low  
Income**



**English  
Learners**



**Foster  
Youth**



# Chula Vista Elementary School District **LCFF and LCAP**

## How is it developed?

The district is required to "consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing" the LCAP (EC sections 52060(g) and 52066(g) respectively). This process may include several meetings with various educational partner groups, a survey open to the whole community, and targeted focus groups on specific topics of concern.

## CA's Education Priorities

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.



### State Priorities



**Basic Services**



**Academic Standards**



**Parent Involvement**



**Student Achievement**



**Student Engagement**



**School Climate**



**Course Access**



**Other Pupil Outcomes**



### Timeline of LCAP Development



#### **November 2024:**

Input gathering with educational partners.

#### **February 2025:**

Midyear report to the Board of Education on current LCAP and complete annual update.

#### **May 2025:**

Public hearing at Board meeting for proposed LCAP.

#### **June 2025:**

Approval of LCAP by the Board of Education.



# Chula Vista Elementary School District 2024-25 LCAP Overview



**5**  
Goals



**32**  
Budget  
Allocations



**\$58,751,960**  
Total Budget Expenditures

The Chula Vista Elementary School District has a new three-year Local Control and Accountability Plan (LCAP). The new LCAP, has five goals, focused on support for schools and student groups in the district.



## Goal 1: Academics

Increase student achievement and equitable learning opportunities for all students through implementation of research-based strategies.

### Budget Allocations:

• English Language Arts:	\$170,182
• Mathematics:	\$199,416
• Science:	\$212,558
• Induction Program:	\$435,595
• Teacher Instructional Framework:	\$630,070
• Instructional Resources:	\$2,483,701
• Instructional Coaching:	\$120,000
• Special Education Support:	\$1,380,877
• Instructional Leadership Team Cohort:	\$209,246
• MTSS Implementation:	\$157,913
• Site Specific Needs:	\$3,057,642
• TK Support:	\$2,863,108



## Goal 2: Safe and Inclusive Environments

Create safe, inclusive environments where all students feel a sense of belonging and connection.

### Budget Allocations:

• MTSS - Behavior and Social-Emotional:	\$207,109
• Student Attendance and Wellness:	\$1,734,664
• Social-Emotional Supports:	\$6,578,959
• Student Voice and Inclusion:	\$154,965
• School Safety:	\$2,788,255
• Equity and Access Plan:	\$0



# Chula Vista Elementary School District

## 2024-25 LCAP Overview



### Goal 3: English Learner

Increase English language proficiency, academic achievement and student engagement for all English Learners.

#### Budget Allocations:

• Data Driven Decision Making:	\$1,200,297
• English Language Development Professional Development:	\$409,000
• Literacy Skills Development:	\$454,887
• Parent Engagement:	\$440,624



### Goal 4: Innovation

Ensure student access to meaningful, rigorous, and innovative learning opportunities that promote engagement and post-secondary success for all students.

#### Budget Allocations:

• VAPA Program:	\$5,809,072
• Innovation Initiatives:	\$66,965
• Station Experiences:	\$70,308
• Coastal Education Program:	\$16,000
• Technology Support:	\$807,629
• STEAM Studios:	\$382,000
• LEAD Program:	\$24,437,553



### Goal 5: Educational Partner Engagement

Cultivate and increase engagement among educational partners to foster a sense of shared responsibility and accountability in supporting the home-school connection and high-quality learning experiences for all students.

#### Budget Allocations:

• Community Outreach:	\$1,135,213
• Parent Leadership:	\$138,152
• Digital Engagement:	\$0

*Expenditures include LCAP, state, federal, and grant funding. To read the full LCAP, visit [cvesd.org](http://cvesd.org).*