

Title I Annual Parent Meeting

Overview of the Title I
Schoolwide Program
Sonia Sotomayor Elementary School
July 31st, 2025





- Overview of Title I
- Title I Schoolwide Funds
- SPSA
- Assessments
- Title I Parent and Family Engagement Plan
- Title I School - Parent Compact
- Parent's Right to Know
- Curriculum
- Community Involvement

What is Title I?

Sonia Sotomayor Elementary is a Title I school.

Title I is a federal program that provides extra funding to eligible schools to improve the academic achievement of at-risk students.

The goal of Title I is to increase academic achievement and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum proficiency.

Title I school plans are developed jointly with input from parents.



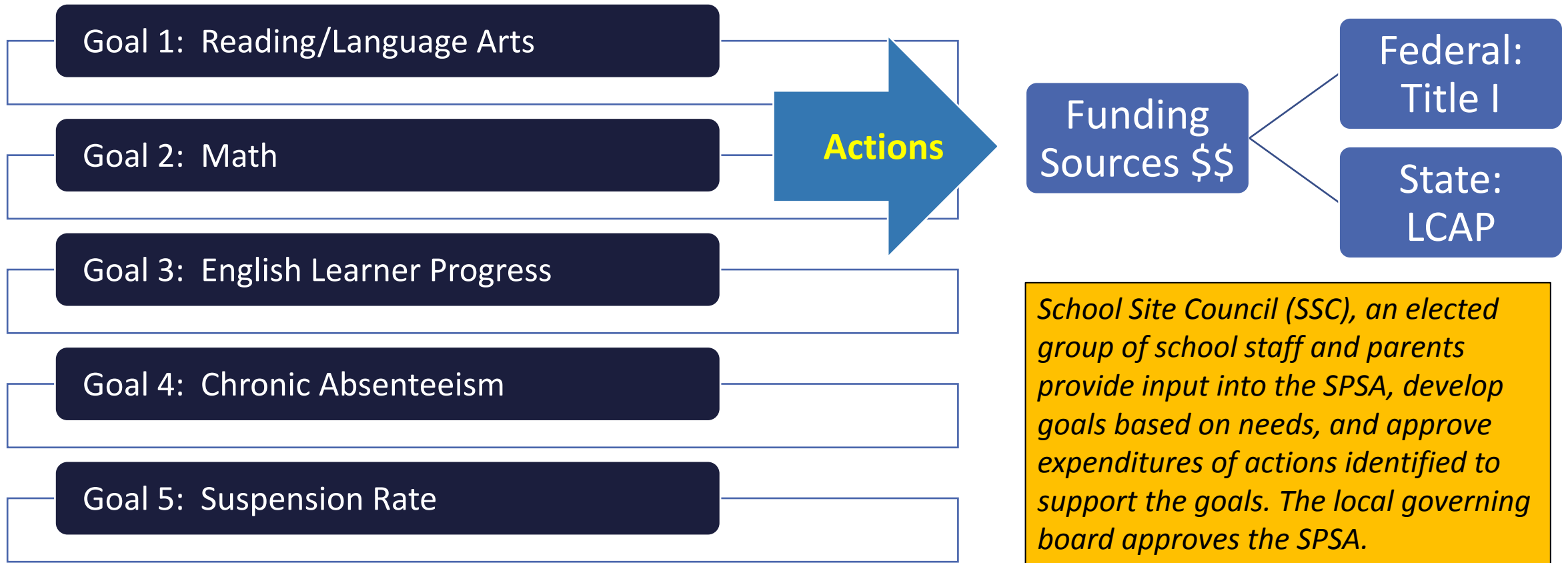


Title I Funds

- Title I funds must be included in the School Plan for Student Achievement (SPSA).
- Resources/programs supported by these funds at Sonia Sotomayor include:
 - School Counselor
 - Innovation and Library Media Technician
 - Professional Development for Staff
 - Supplemental Instructional Materials
 - Parent Education

School Plan for Student Achievement (SPSA)

The SPSA is a document that guides the work that we do to improve student outcomes at Sonia Sotomayor Elementary School.



State Assessments

CAASPP ELA (3rd-6th)
CAASPP Math (3rd-6th)

Performance Levels:

- 1 – Standard Not Met
- 2 – Standard Nearly Met
- 3 – Standard Met
- 4 – Standard Exceeded

ELPAC (K-6th)

Performance Levels:

- 1 – Minimally Developed
- 2 – Somewhat Developed
- 3 – Moderately Developed
- 4 – Well Developed



Parent and Family Engagement Policy

- The Parent and Family Engagement Policy is a blueprint of how the school and parents will work together. This policy is developed jointly by parents and school personnel and is made available to the local community.
- If you would like to be a part of developing this compact, please contact the principal, Ms. Martha-Irene Garza.
- At Sonia Sotomayor Elementary, we have multiple ways that parents can become involved.
 - Parent Teacher Association (PTA)
 - Safety Committee
 - Multi-tiered Systems of Support (MTSS)
 - English Language Advisory Committee (ELAC)
 - School Site Council (SSC)
 - District Advisory Council (DAC)
 - District English Learner Advisory Council (DELAC)



School Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- The compact will be discussed during parent-teacher conferences.
- If you would like to be a part of developing this compact, please contact the principal, Ms. Martha-Irene Garza.

CVESD Curriculum

The District uses state-adopted curriculum and supplemental instructional resources to provide standards-based instruction to all students.

Textbooks, workbooks and online resources are utilized to deliver instruction and provide practice.



Parent's Right to Know



You may request the professional qualifications of your child's teacher or paraprofessional that is working with your child.

Parents have the right to know about the teaching qualifications of your child's classroom teacher and/or paraprofessional in a school receiving Title I funds.

You have the right to know:

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

Your Involvement is Key to your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best: how your child learns, collaborates, etc.
- Share information about your child's interests and abilities with teachers.
- Ask to see progress reports on your child.



Thank you!

