



**Dual Immersion (DI)
Informational Meeting
2026–2027**

**¡Bienvenidos!
Welcome!**



Rigorous Learning



Meet Our Teacher Team



Mtra. Amodeo
TK Teacher
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Mtra. Arreaga
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Mtra. Martinez
1st Grade
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Mtra. Trujillo
2nd Grade
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Mtra. Alvarado
3rd Grade
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Mtra. López-Solis
4th / 5th Grade
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Mtra. Rivera
5th / 6th Grade
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Meet Our Administration Team

Mr. Parra

Principal

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Dr. Storch

Associate Principal

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Mrs. Real

School Secretary

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Ms. Reed

Attendance Clerk

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The Three Pillars of Our Dual Language Program



Biliteracy Development

**Reading & writing in
both languages**

Building strong literacy skills in English and Spanish from the very start.



Academic Achievement

**Excellence across
all subjects**

Reaching high standards in all content areas through dual language instruction.



Cross-Cultural Competence

**Celebrating diversity
& inclusion**

Developing respect, empathy, and understanding across cultures and communities.

Dual Language Models

ENGLISH

SPANISH

**Sonia
Sotomayor**

50/50

Model A

Equal instruction time in both English and Spanish throughout all grade levels.

90/10

Model B

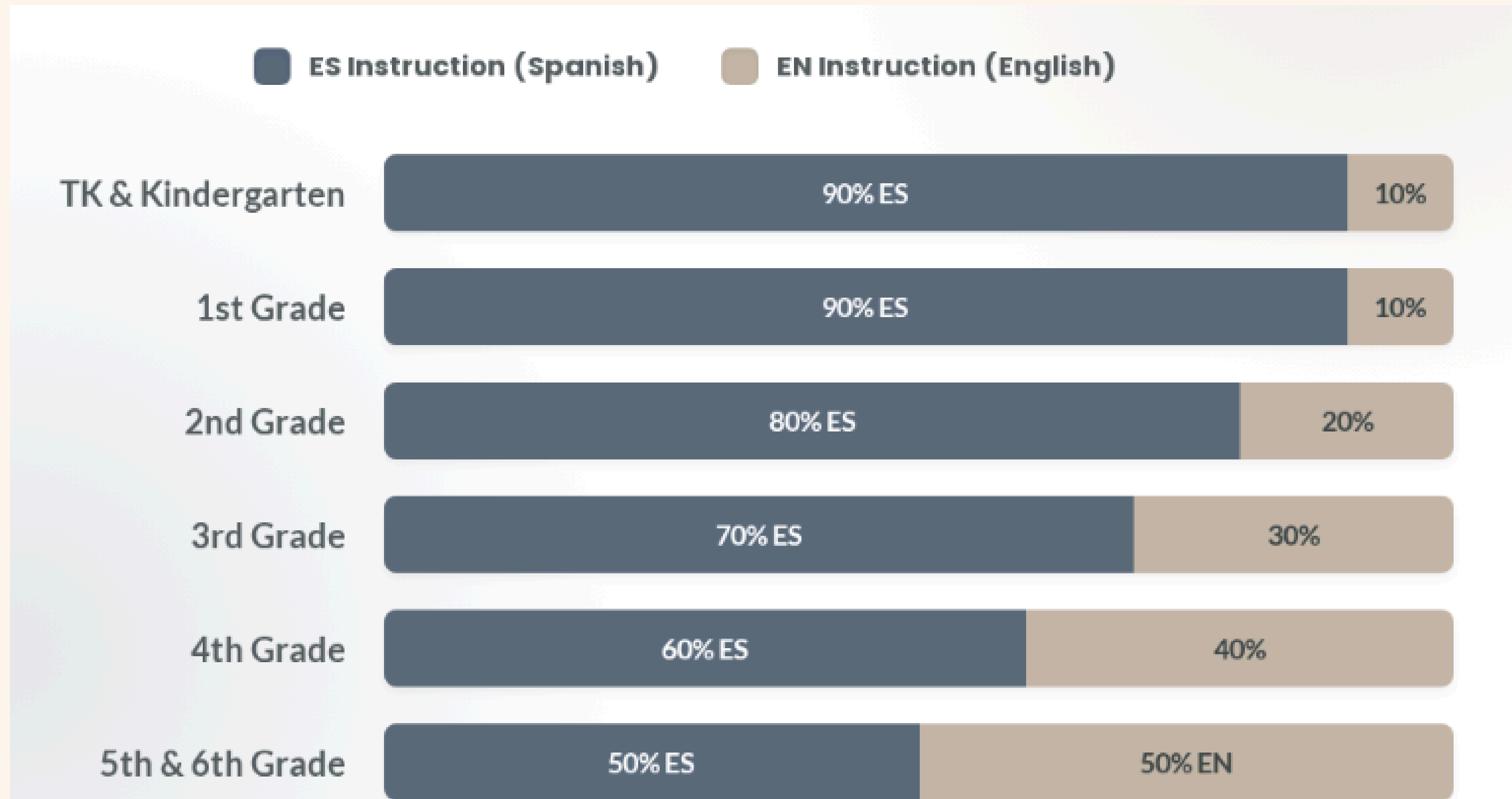
90% Spanish instruction in early grades, gradually shifting toward more English by upper grades.

50/50

By Grade 5

Both models reach balanced bilingualism by 5th grade — the path there differs!

Language Allocation by Grade



What to Expect in the 90/10 Model

Early Years (K-2):

- Approximately 80-90% of instruction is delivered in Spanish, providing students with a strong bilingual foundation.

Literacy & Language First:

- Students develop strong oral language, reading, and writing skills in Spanish before transitioning to literacy instruction in English.

Gradual English Increase:

- English instruction increases each year, gradually reaching a balanced 50/50 model in the upper grades.

Content Mastery:

- Core subjects, including reading, writing, and math, are taught in Spanish and gradually in both languages as students advance through the grades (transitioning to English math instruction in fourth grade). This model supports students in developing strong academic skills while becoming

Parent Commitment

**Support homework
in both languages**

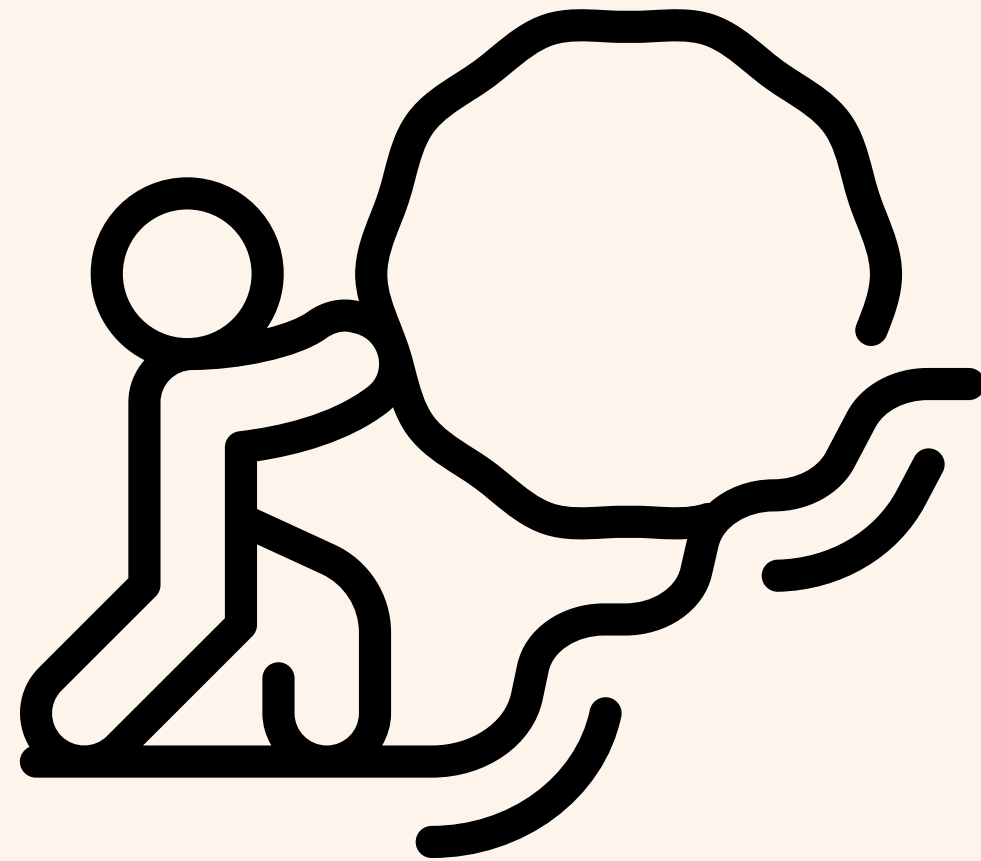
**Encourage
reading at home**

**Attend meetings and
school events**

**Communicate
regularly with
teachers**



Challenges of Dual Language Learning



Balancing two languages at home and school

Initial slower progress in English literacy

Need for consistent daily practice

Emotional adaptation to bilingual environment

Patience during the early immersion years

Supporting homework in two languages

Building confidence in both languages

Social adjustment in a dual language classroom



How Parents Can Support Dual Language Success



Read together daily in both English and Spanish

Use bilingual books, apps, and media at home

Practice speaking both languages during daily routines

Attend school events and parent workshops regularly

Support and encourage homework in both languages

Communicate often with your child's teachers

Celebrate both cultures and bilingual milestones

BE PATIENT! Bilingualism takes time!

Frequently Asked Questions

Will my child fall behind in English?

No. Research shows bilingual students catch up and often surpass peers by 3rd grade.

Which model is better: 50/50 or 90/10?

Both are effective. 90/10 builds stronger biliteracy; 50/50 offers more English early on.

Do I need to speak Spanish at home?

No! Consistent support, reading together, and encouragement are what matter most.

Can my child join if they only speak English?

Yes! Our program welcomes English-speaking and Spanish-speaking families equally.





iGRACIAS!
THANK you!

Thank you for partnering with us!
Please stay afterward if you have any questions,
or feel free to reach out anytime.